

Additional workshops are available, including, but not limited to:

- Sun Prints
- Fabric Recycling Projects
- Sustainable Gardens
- Quilt-making

“I am particularly excited about developing new, educational workshops customized for your group or special area of interest.”



Healing Blanket made by Charter School students for Larry Gibson, MTR activist

ABOUT DEB...

- Interdisciplinary BFA from New Hampshire Institute of Art (summa cum laude)
- Chair of East Kingston, NH Energy Committee
- Presenter for the NH Carbon Challenge
- Northeast Organic Farming Association (certified in organic land care)
- Co-director, Green Artist League (GAL)

“I create works of art and projects that challenge observers and participants to understand the impact of human consumption and development on natural eco-systems and environments.”

DEB CINAMON WHALEN

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New England Environmental Educators Association (NEEEA) Conference

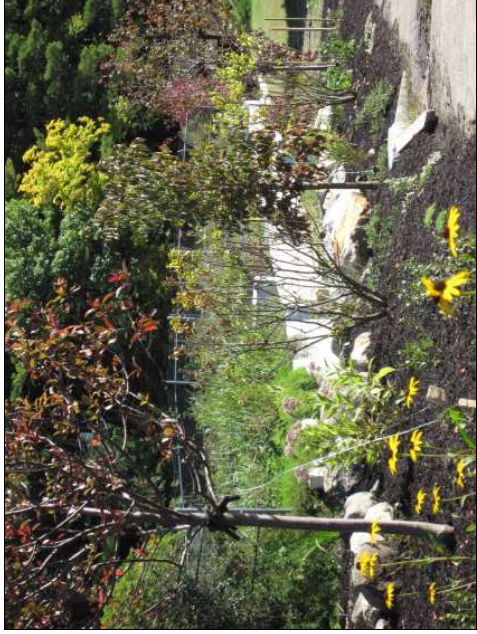
ART AND ENVIRONMENTAL EDUCATION

DEB CINAMON WHALEN

WORKSHOPS FOR

SCHOOLS TEACHERS
COMMUNITIES CAMPS
CHURCHES/TEMPLES CLUBS





Water Treatment Plant, Exeter, NH

“ISLANDS OF HABITAT”

Plant a garden to increase habitat for local wildlife!

ANY backyard, school playground or vacant lot can be transformed into a haven for wildlife, and a place for people to connect with nature.

Use the ‘ISLAND’ as an outside classroom to increase opportunities for observation, journaling, photography and drawing.



INTERDISCIPLINARY LEARNING EXPERIENCES

Hands-on programs, integrating art and environmental education, result in more meaningful understanding and appreciation of the subjects explored.



Students at the University of New Hampshire

WORKSHOP GOALS

Workshops are designed to meet the needs of people of all ages and backgrounds, including preschoolers and senior citizens.

- Connecting people to nature through engaging art projects
- Inspiring stewardship with the Earth
- Encouraging respect among peers
- Developing community-building skills



“HEALING BLANKETS FOR THE EARTH”

In this workshop, students are encouraged to gather and identify seeds and other organic materials from nature to incorporate into blankets they will ‘felt.’ This hands-on experience teaches them about ecological systems in nature.

For more mature groups, the blankets are incorporated into a program that educates participants about mountaintop-removal coal mining (MTR) and our energy use. The blankets are then mailed to residents of Appalachia whose lives have been negatively impacted by MTR. They are asked to install the blankets into environmentally damaged eco-systems to help ‘heal’ the earth. This connects our communities and offers support to these families.

